MICIP Portfolio Report

Summerfield Schools

Goals Included

Active
- Additional academic Support
- Improve learning culture and climate

Buildings Included

Open-Active
- Summerfield Elementary School
- Summerfield Junior Senior High School

Plan Components Included

Goal Summary
Data
    Data Story
Strategy
    Summary
    Implementation Plan
        Buildings
        Activities
            Activity Text
            Activity Buildings

MICIP Portfolio Report

Summerfield Schools

Improve learning culture and climate

Status: ACTIVE

Statement: All teachers will receive (job embedded) professional learning opportunities and resources to implement instructional classroom routines and activities to improve the learning culture as measured by increased favorable responses of 85% or more on our stakeholder surveys.

Created Date: 06/03/2022   *Target Completion Date:* 06/30/2026

Data Story Name: Learning Culture

Initial Data Analysis: We are seeing a plateau in achievement in our core academic areas. We see fluctuations that can be attributed to cohorts of students rather than sustained improvements in achievements. Our scores in Math have been lower than ELA. Our data show students struggle with using foundational skills to the next level.

Initial Initiative Inventory and Analysis: Our mission is to have lifelong learners that have foundational knowledge to be successful at each school level and through life. All teachers are involved in grade level initiatives and the central office through the curriculum director supervises the curriculum selection process, alignment and resource allocation. As a district, we have tried a number of initiatives to differentiate resources/support to meet the individual needs of students. We utilize a variety of data sources listed in our Initiative Inventor to look at our data and programs to see what we can do to improve student achievement.

Resource Allocation Review:

Gap Analysis: As a district, we find many of our students are struggling in foundational skills and knowledge. We estimate that approximately 30% of our students are both motivated and capable mathematically to meet grade level standards, 60% ELA, and less than 30% for Science and social studies.

District Data Story Summary: We have identified the following strengths: data collection & intervention k-6, jr/sr high has course offerings to meet the needs of students, We have room for improvement in foundational skills as students transition from one level to the next. We have identified by the end of 3rd Grade students have already determined if they are "good" at "school" or not.
Jr/Sr HS there is not an intervention program, at elementary the transition from 3rd+ we see a drop off in student scores and attitude toward learning (we also begin to see parental attitude toward influencing student attitudes)
One major challenge identified is establishing a positive Learning Culture to support problem solving, grit, stamina, and application of prior knowledge to new learning.
Our learners at greatest risk of not receiving T2 & T3 support are students at the Jr/Sr

High. This is because we do not have MTSS at that level.

Strategies:

(1/1): FIT Teaching: Purposeful Planning Component

Owner: Jodi Bucher

Start Date: 06/03/2022   *Due Date:* 06/30/2026

Summary: FIT Teaching from Fisher & Frey is an intentional and targeted approach to purposeful planning. The framework can be found in the book, "Intentional and Targeted Teaching: A Framework for Teacher Growth and Leadership". FIT Teaching has 5 main components. The first component, Planning with Purpose, highlights the work that teachers do to prepare lessons as they analyze the standards for their grade level or content area, identify learning targets and success criteria, and sequence learning. The key indicators in this component are: focusing on learning intentions and progressions; evidence of learning; meaningful learning.

Buildings: All Active Buildings

Additional academic Support

Status: ACTIVE

Statement: Our goal is to provide additional supports for students, in order to get students to grade level academic standards and improve state assessment scores by 15% by 2026.

Created Date: 04/17/2023   *Target Completion Date:* 06/13/2026

Data Story Name: Multi-Tiered Systems of Support

Initial Data Analysis: The data shows that our students could benefit from additional support in reading and math.

Initial Initiative Inventory and Analysis: The following are currently in place or started to address the academic needs of our students. Our data indicates that these initatives are showing improvment in overall student achievement.
*LETRS training (k-2) teachers/admin
*Delta Math
*UFLI
*Tiered intervention (teacher,paraprofessionals, reading interventionist)
*Summer enrichment/school
*PBIS
*Support from social worker
*Professional development
*New curriculum resources
*BAT
*Scheduling
*Homework helpers
*Purposeful planning
*Social workers

Resource Allocation Review:

Gap Analysis: If we enhance our academic tiered delivery system, then we will increase our capacity to meet student needs. (scheduling & resources) So far, almost half to half of our students are not proficent in ELA and math. Our goal is to incarease this proficiency rate 15% or more by 2026.

District Data Story Summary: Overall, the data shows that our students could benefit from additional academic support. By continuing with current supports and adding additonal ones we should see a marked improvement in student outcomes. Currently, our 3rd-8th graders ELA and math partly proficent or not proficent rates are as follows:
3rd ELA: 25   Math: 25
4th ELA: 23   Math: 25
5th ELA: 20   Math: 25
6th ELA: 31   Math: 33
7th ELA: 29   Math: 24
8th ELA: 11   Math: 19

11th ELA: 20   Math: 28

Strategies:

(1/5): MTSS Framework (General)

Owner: Jodi Bucher

Start Date: 04/17/2023   *Due Date:* 06/13/2026

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes.The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making

Buildings: All Active Buildings

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
LETRS training	Jodi Bucher	04/17/2023	06/13/2026	ONTARGET
Activity Buildings: • Summerfield Elementary School				
summer enrichment/ summer school to support unfinished learning	Jodi Bucher	04/17/2023	06/13/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Additional small group academic support to get students to grade level academic standards	Jodi Bucher	04/17/2023	06/13/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
PBIS	Jodi Bucher	04/17/2023	06/13/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Student Success Class	Camryn Klocinski	09/05/2023	06/13/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Activity Buildings: • Summerfield Junior Senior High School				
Behavioral/Executive Functioning Support in order to get students to academic grade level	Camryn Klocinski	09/05/2023	06/13/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Homework Helpers	Camryn Klocinski	09/05/2023	06/13/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Targeted Tier One Math Instruction	Camryn Klocinski	09/05/2023	06/15/2024	OVERDUE
Activity Buildings: • Summerfield Junior Senior High School				
BAT (Bulldog Achievement Time)	Camryn Klocinski	09/05/2023	06/13/2026	ONTARGET
Activity Buildings: • Summerfield Junior Senior High School				
Math Professional Development (Tier One Instruction)	Camryn Klocinski	09/05/2023	06/13/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
ELA Professional Development (Tier One Instruction)	Jodi Bucher	09/05/2023	06/13/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
program manager: District curriculum director, Jodi Bucher, will implement monitor and report as required by the grant	Jodi Bucher	04/17/2023	06/13/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(2/5): 23g Expanded Learning Time

Owner: Jodi Bucher

Start Date: 10/23/2023 *Due Date:* 06/13/2026

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Summer enrichment/ summer school to get students the grade level academic standards	Jodi Bucher	10/23/2023	06/13/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Summer enrichment/ summer school to get students the grade level academic standards	Jodi Bucher	10/23/2023	06/13/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Junior/Senior High School Summer School Program Manager	Camryn Klocinski	10/23/2023	06/13/2026	ONTARGET
Activity Buildings: • Summerfield Junior Senior High School				
Elementary Summer School Program Manager	Jodi Bucher	10/23/2023	06/13/2026	ONTARGET
Activity Buildings: • Summerfield Elementary School				
Identify/Invite Qualifying Students	Camryn Klocinski	10/23/2023	06/13/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Activity Buildings: • Summerfield Junior Senior High School				
Identify/Invite Qualifying Students	Jodi Bucher	10/23/2023	06/13/2026	ONTARGET
Activity Buildings: • Summerfield Elementary School				
Hire Summer School Instructors	Camryn Klocinski	10/23/2023	06/13/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Order Materials/ Resources for Summer School	Camryn Klocinski	10/23/2023	06/13/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Program Manager: superintendent, Scott Salow, will ensure implementation, monitoring, and reporting as required by the grant	Jodi Bucher	10/23/2023	06/13/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(3/5): 23g Tutoring

Owner: Jodi Bucher

Start Date: 10/23/2023   *Due Date:* 06/13/2026

Summary: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:
• customizes learning to target a student's immediate learning needs.
• provides additional instructional time by aligning the tutoring activities to current classroom activities.
• offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
• creates meaningful mentor relationships.

Buildings: All Active Buildings

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Additional small group academic support to get students to grade level academic standards	Jodi Bucher	10/23/2023	06/13/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Identify/HIre Staff	Camryn Klocinski	10/23/2023	06/13/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Staff Training for Role/ Curriculum Implementation	Camryn Klocinski	10/23/2023	06/13/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Purchase necessary materials/resources	Camryn Klocinski	10/23/2023	06/13/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Create schedule	Camryn Klocinski	10/23/2023	06/13/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
After school tutoring	Camryn Klocinski	10/23/2023	06/13/2026	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Activity Buildings: • Summerfield Junior Senior High School				
Junior/Senior High School Program Manager for Intervention & Tutoring	Camryn Klocinski	10/23/2023	06/13/2026	ONTARGET
Activity Buildings: • Summerfield Junior Senior High School				
Elementary School Program Manager for Intervention & Tutoring	Jodi Bucher	10/23/2023	06/13/2026	ONTARGET
Activity Buildings: • Summerfield Elementary School				
Identify students	Camryn Klocinski	10/23/2023	06/13/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
After school tutoring	Camryn Klocinski	10/23/2023	06/13/2026	ONTARGET
Activity Buildings: • Summerfield Junior Senior High School				
Program Manager: superintendent, Scott Salow, will ensure implementation, monitoring, and reporting as required by the grant	Jodi Bucher	10/23/2023	06/13/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(4/5): 23g Intensive, Individualized Support

Owner: Jodi Bucher

Start Date: 10/23/2023   *Due Date:* 06/13/2026

Summary: A trained adult advocate can help students who have fallen off track by providing individualized support to meet their academic, personal, and emotional needs. An advocate is a student's "go-to person" for the resources and support needed to graduate, and typically provides these supports for the entire time a student is enrolled in the school, or, at a minimum, for a full school year. Advocates can be school staff or not employed by the school district. Advocates can identify unmet needs and provide or coordinate more intense, individualized support to help students get back on track for graduation.

Buildings
- Summerfield Junior Senior High School

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Provide additional academic assistance to students at risk of falling behind to help them prepare for secondary career and college readiness	Camryn Klocinski	10/23/2023	06/13/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Purchase necessary materials/resources	Camryn Klocinski	10/23/2023	06/13/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Program Manager: superintendent,Scott Salow, will ensure implementation, monitoring, and reporting as required by the grant	Camryn Klocinski	10/23/2023	06/13/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Determine need	Camryn Klocinski	10/23/2023	06/13/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Explore programming options	Camryn Klocinski	10/23/2023	06/13/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Identify/Invite Students	Camryn Klocinski	10/23/2023	06/13/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Allocate staff	Camryn Klocinski	10/23/2023	06/13/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(5/5): 23g Career Pathways

Owner: August Ost

Start Date: 12/13/2024   *Due Date:* 12/13/2024

Summary: Career pathways to enable students to further their education, secure a job, and advance in employment. Career pathways blur the lines between high school, college, and career.   Research shows that career related curricula or pathways demonstrated positive effects on preventing students from dropping out. Efforts might include career academies, dual enrollment, work-based learning, and career advising and navigation.

Buildings

- Summerfield Junior Senior High School

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Allocate guidance counselor to work with identified students at-risk of not meeting career and college readiness standards or graduation requirements.	August Ost	12/04/2024	06/13/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Administrator (Camryn Klocinski, high school principal) to oversee the guidance counselor program.	August Ost	12/04/2024	06/13/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Identify students at-risk of not graduating.	August Ost	12/04/2024	06/13/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Work with students on post secondary plans.	August Ost	12/04/2024	06/13/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Expose students to post secondary opportunities.	August Ost	12/04/2024	06/13/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
Monitor grades of assigned students.	August Ost	12/04/2024	06/13/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Develop and implement personal curriculums for students.	August Ost	12/04/2024	06/13/2026	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				